



Launching of a new way for publishing rigorous and scholarly educational studies

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In this editorial, it is with great pleasure that I welcome the readers of Educational Point to our first issue. My colleagues and I have newly founded the Educational Point journal, and I will serve as the founding editor. When we discussed the establishment of this journal among the editors, we intended to create a premier platform for disseminating research on educational studies for theory and practice. Thus, the journal will serve as a leading platform for all stakeholders to share outstanding research findings on various research topics in educational studies. In this editorial, I will summarize our objectives, the scope of the journal, and our goals for our readers.

Aim and Scope

Educational Point is a peer-reviewed journal that publishes research articles, reviews, and theoretical contributions to educational science. The editorial team endeavors to conduct a rigorous evaluation process by experts in the field to provide an educational perspective that combines theory, research, and practice in educational studies. While doing this, the team believes that different perspectives, methods, and approaches in educational studies will help improve the understanding of educational issues. For this reason, the journal covers a wide range of research topics, from early childhood education to adult education. The following topics of interest fall within the scope of the journal:

- Adult Education
- Assessment and Evaluation
- Biology Education
- Chemistry Education
- Comparative Education
- Digital Education
- Early Childhood Education

- Educational Administration
- Educational Psychology
- Educational Technologies
- Engineering Education
- Environmental Education
- Evaluation and Assessment
- Foreign Language Education
- Geography Education
- Gifted Education
- Health Education
- Higher Education
- Language Education
- Leadership in Education
- Mathematics Education
- Medical Education
- Physics Education
- Science Education
- Social Science Education
- Special Education
- STEM Education
- STEAM Education
- Teacher Education

Contributions to the Literature of Educational Research

The editors and publishers of the Educational Point journal are committed to significantly contributing to the research literature in educational studies. The journal aims to contribute significantly to the body of knowledge by publishing rigorous and scholarly research that maintains intellectual excellence and academic integrity and fosters a diverse and inclusive academic community in education. As editors, we recognize that academic diversity is critical to developing pedagogical perspectives on educational issues. For this reason, we invite researchers from different countries and educational fields to submit their contributions. Our sole aim for this journal is to contribute to educational science by publishing rigorous and impactful research articles and fostering a diverse and inclusive academic community.

Editorial Philosophy

Editorial philosophy is the heart of a peer-reviewed journal. Our commitment embraces values of openness, collaboration, and the rigorous pursuit of knowledge to contribute to the educational science literature. We recognize that all research is valuable for publication and that the best research emerges from inquiry and critical and constructive dialog between authors and reviewers during peer review. For this reason, we aim to conduct a comprehensive and constructive peer review process by inviting at least two experts for each submission and facilitating constructive dialog between authors and reviewers. Based on this policy, the journal aims to contribute to the literature to build an open and beneficial peer review process for authors, provide them with timely and constructive feedback, and promote ethical research practices. Furthermore, we recognize the importance of research findings for practice in formal and informal learning environments. Therefore, we encourage authors to reflect on their research's practical implications and articulate their findings in a way easily understood by a broad audience of all learners.

Conclusion

By introducing the Educational Point journal, we aim to establish it as a distinguished platform for exchanging ideas and disseminating research findings. This platform will contribute to creating a valuable knowledge base for our readers. We invite all researchers to submit their high-quality work to the journal. As the journal's editor-in-chief, I would like to sincerely thank our editors, editorial board members, reviewers, and authors for their support in publishing this fine new journal. I anticipate that collaboration and transparent communication between authors, editors, and reviewers will create a new opportunity for disseminating research findings in education, making a significant contribution to improving the prospects of learners worldwide.

Once again, I would like to warmly welcome Educational Point readers and look forward to receiving submissions from researchers.

With warm regards,

Dr. Murat Ozel

Editor-in-Chief of Educational Point

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